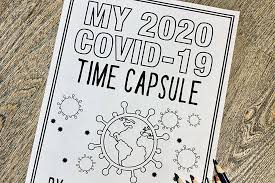
**Individuals and Society Pandemic Time Capsule

**Preamble**: *Right now, you are living through history. Every generation has a historical event that defines them (ie world wars, September 11th etc.). Living through a Global Pandemic will be something your generation will remember. Because of this historic time, you will be creating a Digital Time Capsule to remember the COVID-19 Pandemic. You will be a historian gathering primary sources.*

**Criteria:** Create a Google Slides presentation/video or other presentation method of your choice. In your Digital Time Capsule, you must have the following:

* **1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_3 Pictures**- find 3 pictures that you think best represent the pandemic. Each picture should have a caption as to WHY you think they are the best representative.

* **2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_3 Important Dates**- list 3 important dates, what happened on those dates, and why they were important. You can include pictures with your important dates.



* **3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2 Newspaper Articles**- find 2 newspaper articles. The articles can be from a physical newspaper or a website. They must be from reliable news sources. You should include a picture of the headline of the article as well as a link to the article (or a picture if it is a physical newspaper).
* **4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2 Uplifting stories/pictures/videos**- find 2 stories about something uplifting, happy or people doing something good for the world during this time. Include the actual story/picture/video as well as any links.
* **5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1 Map/chart**- find one map or chart that shows some aspect of the pandemic. Include a picture of the map/chart and a caption explaining what it is showing.
* **6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1 News briefing**- find 1 news briefing from this time. This means a government official giving information about the pandemic. Include the actual video and a link to the video along with a caption.
* **7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1 Picture of an empty landmark**- find a before and after picture of an empty landmark that was closed due to the pandemic. Example: Times Square in New York City
* **8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1 Meme/Tweet/Social Media Post**- find 1 meme/tweet/social media post that will remind you of the pandemic. Please make sure it is school appropriate and not offensive to those affected by the Coronavirus.
* **9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1 Personal historical reflection**- write a 150-300 (more is fine) paragraph historical reflection. Discuss your memories of living through this pandemic. Alternatively, you could record a video of yourself and attach the video instead of writing a reflection. The video should be about 2 minutes long. **Include at least 3 pictures** of your life during the pandemic to go with your historical reflection.

     Here are some questions to think about to help guide your reflection:

* How has your daily life changed? What is closed around you?
* What are you hearing on the news or from family members?
* Has anyone close to you been affected by the Coronavirus?
* How has school changed for you?
* What are your thoughts/feelings during this time?
* What would you want to tell someone in the future about living through a pandemic?



* **10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1 Picture of you and your family during quarantine**

**Tips: Here are some things to keep in mind while making your Digital Time Capsule:**

* **You are trying to remember *your* experiences during the pandemic. It should be as if you are collecting all your memories.**
* **Include all pictures, links and videos directly on your slides presentation. (Go to “insert”** then click “image” or “video” or “link”).
* Be Creative! Make your Digital Time Capsule colorful and historic!
* Click [here](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://docs.google.com/presentation/d/1TrfwYaMFs09wmswNsb1oDj9m70yXNi6STkcBoKMyvK0/edit?usp%253Dsharing%26amp;sa%3DD%26amp;ust%3D1587596437567000&sa=D&ust=1587596437687000&usg=AFQjCNF35sYnhZA5C23GJJKEuO-g2sniJA) to see a mini example.
* Share your project with me ([efitton@sd67.bc.ca](mailto:efitton@sd67.bc.ca))

**Due: Tuesday May 19**

**Checklist to ensure you have all necessary components:**

1. **3 pictures 2. 3 Important dates**

**3. 2 News stories 4. 2 Uplifting stories**

**5. 1 map/chart 6. 1 News briefing**

**7. Picture of landmark 8. 1 Meme/tweet etc.**

**9. Personal Journal 10. Picture of your family**

**Criterion B: Investigating**

|  |  |  |
| --- | --- | --- |
| **Achievement Level** | **Level Descriptor** | **Task-Specific Clarification** |
| 0 | The student does not reach a standard described by any of the descriptors below. |  |
| 1-2 | The student:   1. collects and records limited information, not always consistent with the research question, |  |
| 3-4 | The student:   1. uses a research method(s) to collect and record mostly relevant information, |  |
| 5-6 | 1. uses research method(s) to collect and record appropriate relevant information, |  |
| 7-8 | The student:   1. uses research methods to collect and record appropriate, varied and relevant information, |  |

**Criterion C: Communicating**

|  |  |  |
| --- | --- | --- |
| **Achievement Level** | **Level Descriptor** | **Task-Specific Clarification** |
| 0 | The student does not reach a standard described by any of the descriptors below. |  |
| 1-2 | The student:   1. communicates information and ideas in a limited way, using a style that is limited in its appropriateness to the audience and purpose, |  |
| 3-4 | The student:   1. communicates information and ideas satisfactorily by using a style that is somewhat appropriate to the audience and purpose, |  |
| 5-6 | The student:   1. communicates information and ideas accurately by using a style that is mostly appropriate to the audience and purpose, |  |
| 7-8 | The student:   1. communicates information and ideas effectively and accurately by using a style that is completely appropriate to the audience and purpose, |  |