Social Studies 9 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The Patriot

1. Make a connection between the movie and the history we have studied, other movies/books/songs/TV shows/media text and/or your own life. Explain your connection in at least 3-5 complete sentences.

Part of the movie you are connecting to\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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2. Pick a part of the movie that you feel is powerful or important and explain in 3-5 sentences why you believe that part is important (consider characterization, theme, connection to our course or powerful language that sticks out for you and why).

Part of the movie \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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3. In a paragraph of at least 5 complete sentences, explain, with specific details, how The Patriot relates to the history we have studied about the American Revolution, you may also point out things the movie did that does not fit with what we learned. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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4. Identify 3 vocabulary words from the movie that relate to the history we studied. The terms can appear directly or indirectly**.** Please explain briefly **what they are and how they were used.**

***Example: General George Washington: The most well-known General of the Continental Army. After the war is over he became the first American President. In the movie an African American character mentions that he promised them their freedom if they fought for the Patriots.***

**Terms to consider (You may use things that do not appear on this list)**

Thomas Jefferson Boston Massacre Royal Proclamation Red Coats

General George Washington Boston Tea Party Stamp Act Blue Coats

King George III Declaration of Independence Taxation without rep. Militia

Paul Revere Bunker Hill Intolerable Acts Patriot

Sons of Liberty Lexington American flag Loyalist

Continental Army French/Indian War Guerilla Warfare 13 colonies

Continental Congress Battlefield Warfare Musket/Cannon

Term 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Explanation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Term 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Explanation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Term 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Explanation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Marking rubric:

**Total Assignment Grade**

**EMERGING DEVELOPING PROFICIENT EXTENDING**

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|  | **EMERGING** | **DEVELOPING** | **PROFICIENT** | **EXTENDING** |
| **Connection** | Not a complete sentence.  Not an interesting  Connection or inaccurate  Connection. Under  Developed and/or  irrelevant | Complete sentence, but  Not an important  Connection (the  Character is eating salad,  I have eaten salad.  Relevant, but short or  underdeveloped | Complete sentences.  Explains the connection  and what they are  connecting to in the  movie. Interesting,  relevant and thoughtful  connection | Complete Sentences.  Explains in detail the  Connection and what  It relates to in the  movie. Interesting,  Important, relevant and  thoughtful  connection |
| **Quote** | Quote/example identified,  but not Explained | Quote/example identified  and Explained, but  Underdeveloped (one or  Two sentences). No  specific examples | Quote/example identified  and Explained in 3-5  Sentences with specific  examples | Quote/example Identified  and thoroughly explained  In detail with support  From the movie. |
| **Relation to History** | Paragraph is only one  sentence | Explanation is  Vague and short (less than  Three sentences) and does  Not use specific examples | Identifies historical  Period and explains with  Examples from the novel  And period how it relates in  at least 4 sentences. Uses  some specific examples, but  not many. | Identifies historical  Period and explains in  Vivid detail and with  Specific examples/quotes  How it relates to that  time period. |
| **Terms/Vocabulary** | Identifies some terms  But doesn’t explain them or  Only explain one or two  terms | Identifies three terms  And explains all/most. May  Only explain what they are  But not how they are used  In the movie. May explain  Well, but have less than three. | Identifies three terms  And explains how they  Are used. | Identifies three terms  And describes in detail  how they relate the novel  with quotes or details  from the movie. Chose terms  that went beyond patriot and  loyalist |
| **Conventions/**  **Expression (2 marks)** | Five or more mistakes  In grammar or spelling | Three or four mistakes in  Grammar or spelling | One or two mistakes in  Grammar or spelling | No mistakes in grammar  Or spelling |

Comments: