Social Studies 9 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The Patriot

1. Make a connection between the movie and the history we have studied, other movies/books/songs/TV shows/media text and/or your own life. Explain your connection in at least 3-5 complete sentences.

Part of the movie you are connecting to\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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2. Pick a part of the movie that you feel is powerful or important and explain in 3-5 sentences why you believe that part is important (consider characterization, theme, connection to our course or powerful language that sticks out for you and why).

Part of the movie \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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3. In a paragraph of at least 5 complete sentences, explain, with specific details, how The Patriot relates to the history we have studied about the American Revolution, you may also point out things the movie did that does not fit with what we learned. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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4. Identify 3 vocabulary words from the movie that relate to the history we studied. The terms can appear directly or indirectly**.** Please explain briefly **what they are and how they were used.**

***Example: General George Washington: The most well-known General of the Continental Army. After the war is over he became the first American President. In the movie an African American character mentions that he promised them their freedom if they fought for the Patriots.***

**Terms to consider (You may use things that do not appear on this list)**

Thomas Jefferson Boston Massacre Royal Proclamation Red Coats

General George Washington Boston Tea Party Stamp Act Blue Coats

King George III Declaration of Independence Taxation without rep. Militia

Paul Revere Bunker Hill Intolerable Acts Patriot

Sons of Liberty Lexington American flag Loyalist

Continental Army French/Indian War Guerilla Warfare 13 colonies

Continental Congress Battlefield Warfare Musket/Cannon

Term 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Explanation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Term 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Explanation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Term 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Explanation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Marking rubric:

**Total Assignment Grade**

**EMERGING DEVELOPING PROFICIENT EXTENDING**

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|  | **EMERGING**  | **DEVELOPING**  | **PROFICIENT** | **EXTENDING** |
| **Connection** | Not a complete sentence.Not an interesting Connection or inaccurateConnection. Under Developed and/or irrelevant | Complete sentence, but Not an important Connection (the Character is eating salad,I have eaten salad. Relevant, but short or underdeveloped | Complete sentences.Explains the connection and what they are connecting to in the movie. Interesting, relevant and thoughtful connection | Complete Sentences. Explains in detail theConnection and whatIt relates to in the movie. Interesting, Important, relevant and thoughtful connection |
| **Quote** | Quote/example identified, but not Explained | Quote/example identified and Explained, but Underdeveloped (one orTwo sentences). No specific examples | Quote/example identified and Explained in 3-5 Sentences with specificexamples | Quote/example Identified and thoroughly explainedIn detail with support From the movie.  |
| **Relation to History** | Paragraph is only one sentence  | Explanation isVague and short (less than Three sentences) and does Not use specific examples | Identifies historical Period and explains with Examples from the novelAnd period how it relates inat least 4 sentences. Uses some specific examples, but not many. | Identifies historical Period and explains in Vivid detail and with Specific examples/quotesHow it relates to that time period. |
| **Terms/Vocabulary** | Identifies some terms But doesn’t explain them or Only explain one or two terms | Identifies three terms And explains all/most. May Only explain what they areBut not how they are usedIn the movie. May explainWell, but have less than three. | Identifies three terms And explains how they Are used.  | Identifies three terms And describes in detail how they relate the novelwith quotes or details from the movie. Chose termsthat went beyond patriot and loyalist |
| **Conventions/****Expression (2 marks)** | Five or more mistakesIn grammar or spelling | Three or four mistakes in Grammar or spelling | One or two mistakes inGrammar or spelling | No mistakes in grammar Or spelling |

Comments: