

WWI – Active Study Review

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The test will be a combination of the following

1. Multiple Choice Questions
2. Timeline (putting events in order)
3. Cartoon/Poster Analysis
4. True or False
5. Short Answer

I. List of Definitions you NEED TO KNOW! – YOUR VOCAB SHEET + the following:

War guilt Clause	Internment Camps	Ace	Arthur Currie
Spanish Influenza	Conscription	Suffragette	Victory Bonds

MAPS!! Western Front / Europe 1914 /– know them!

Be able to identify 3 causes and describe how they contributed to the outbreak of war.

II. Causes of WWI

Identify the importance of Franz Ferdinand, Austria-Hungary, Serbia and Gavriilo Princip as the "spark that ignited war":

- ### III. Alliances
- Identify the countries of each alliance:
Triple Alliance →
Triple Entente →

IV. Countdown to War

Identify the order of events that brought most of Europe into the war. Put the following into chronological order...

- _____ Battle of Vimy Ridge
- _____ Franz Ferdinand is assassinated
- _____ Russia declares war against Austria-Hungary
- _____ Austria-Hungary declares war against Serbia
- _____ Germany declares war on Russia
- _____ Britain declares war on Germany
- _____ Battle of the Somme
- _____ Paris Peace Conference

The Chain of Friendship

V. Canada Goes to War

What was the **War Measures Act**?

Characterize **Sir Sam Hughes**:

1. **Why** were Canadian men so eager to join? Be able to cite at least 3 reasons.
- 2.
- 3.

VI. Trench Warfare

Be able to accurately describe what life in the trenches was like.

VII. New Types of Fighting

Battle of **Attrition** → Sending waves of men to die. Strategy where one side believes that if they wear down the other side they will win. Thus, the side with the most men and resources will win.

Total War → is when ALL the resources of a nation are organized for one purpose – to win a war. This drastically changed the "homefront" in Canada and throughout the world, as efforts at home focused on production of supplies, enlisting troops, finance and organization.

VIII. New Weapons

Tanks → What is the advantage of a tank (see All Quiet on Western Front sheet); What caused them to be created?

Poison Gas → 2 main types? When were they first used? Negative effects?

Machine Guns → how did the machine gun change warfare? How did it help trench warfare develop?

U-boats → advantages/disadvantages? Importance of the years 1915 and 1917?

In Air → Zeppelins, fighter plans? What was an Ace? Who was a Canadian Ace?

IX. Western Front Describe Canada's role in each of these battles, including key people (Haig, Currie, Byng), weapons used and any gains/losses.
Ypres (1915)

Somme (1916)

Vimy Ridge (1917)

Passchendaele (1917)

X. US Enters the War

Describe the two factors that encouraged the US to enter WWI.

XI. The Home Front

What measures were taken by the Canadian government *at home* to, raise war funds and to provide supplies for the war?

Halifax Explosion → describe (briefly), what happened, casualties...

Suffragettes → briefly describe the changing role of women in Canada during WWI, and the impact it had on women's suffrage.

Conscription → define this term, and be able to identify who was in favour of it, who opposed it, the election issues of 1917, who won the election and any negative outcomes. (Include Borden, Laurier, Bourassa, French Canadians, Wartime Elections Act, Military Voters Act)

XII. The War Ends, The Treaty of Versailles

Describe the events in Russia that contributed to the final days of WWI.

What is an **armistice** and when was it signed?

What document influenced Germany to surrender? Who was responsible for it?

Treaty of Versailles . Be able to identify the **Paris Peace Conference**.

Who were the important three men? What did they want to achieve from this meeting?

Identify the key points that emerged from **The Treaty of Versailles (notes)**

XII. Be able to identify a Primary Source and a Secondary Source.

-Know how to use one source to corroborate another.

-Which is more reliable? Why? What is an easy way to identify one?